

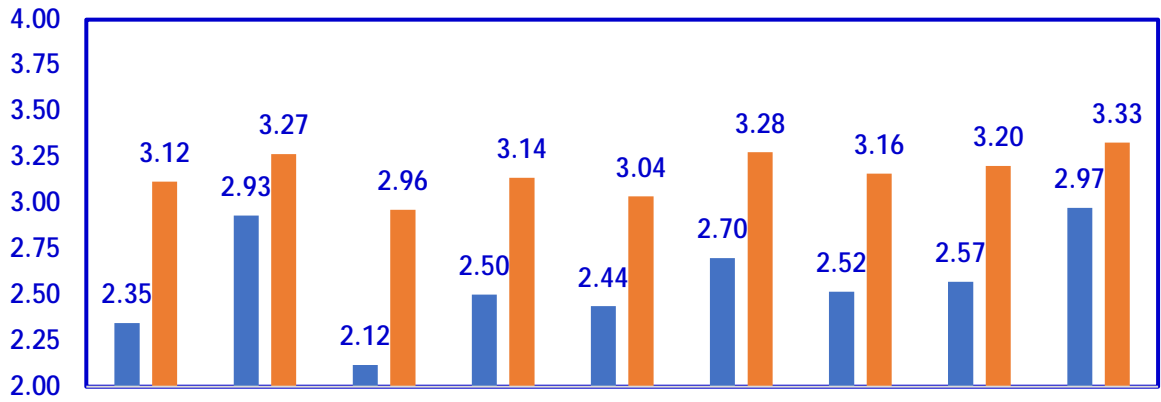
*Context:* The following text is based on perceived areas of agreement in conversations among the members of the Student Success committee, and between the committee co-chairs and the Provost's Office. The Provost's Office, including the Vice Provost for Instructional Excellence, has shared intent to lead the implementation of a new 'no record' (NR) policy if it is approved by Faculty Senate, in collaboration with the Vice President of Enrollment Management and Student Success; the latter VP has also been consulted by the Student Success committee and the former VP shared confidence that a NR policy can be implemented without harm to students (*e.g.*, by affecting their maintenance of financial aid).

*Rationale:* CSU is increasingly challenged by declining enrollment, with significant impacts on its operating budget, and by persistently problematic metrics of student success, including low graduation rates, low retention, and high DFW rates. For example, between Fall of 2018 and Fall of 2022, undergraduate enrollment at CSU declined by nearly 11%, a net loss of ~1750 students.

The *potential* positive impact of a 'no record' (NR) policy on student success is apparent by comparing recorded ('actual') GPAs with those calculated assuming all eligible DFW grades are replaced with NRs that do not impact GPA (Figure 1 & 2).

Focusing on first year students, the potential effects of a NR policy are larger in a student's first semester at CSU (+0.5 GPA), but still substantial in the next semester (+0.25 GPA).

Further analyses show that transfer students with less than 30 credits completed could also benefit



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4. -



- A NR grade for a course will only be replaced by a traditional grade (*e.g.*, A, B, C, D, F or W) if a student repeats that course and does not select the NR option following completion.